

September

Grade Three Classroom Newsletter

Dear reader,

Our third graders started their tuning in First transdisciplinary theme “**Who We Are**” An inquiry into the nature of the self, beliefs and values

Students will explore to determine what are positive attitudes and values that play a role in shaping our identity and enhance our personality.

Students will reflect after watching a short movie about attitudes and values.

They will enhance some attitudes, values and attributes during this unit of inquiry.

Students will explain why that value is so important to them and how it helps them to improve their personality and their life.

regards



Central idea

Beliefs and values shape individuals' attitude that enhances their personality.

Key concepts

Responsibility, causation, perspective

Attitude

Learning to show:
Appreciation, Respect, and cooperation

Learner profile

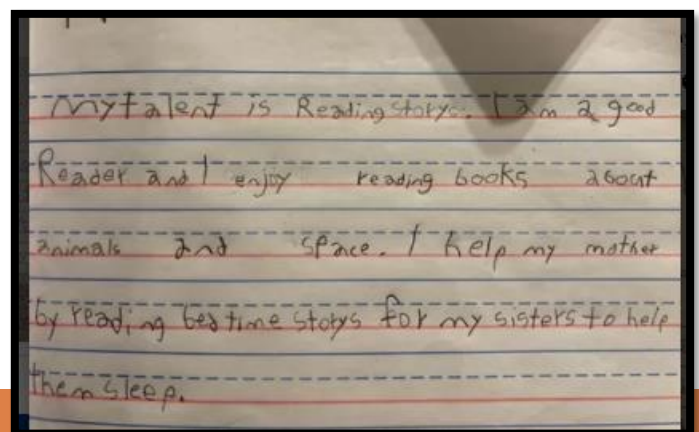
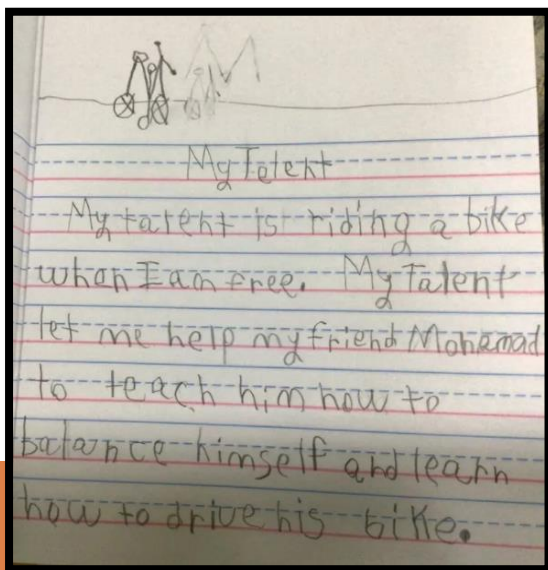
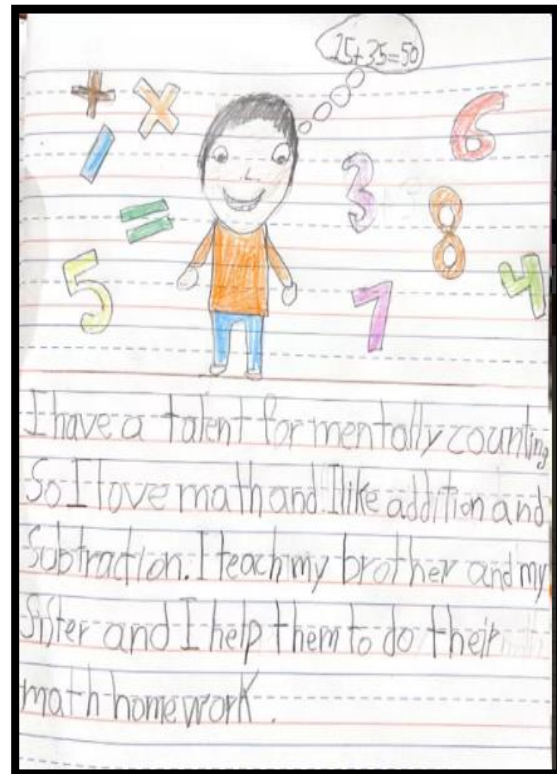
Learning to be:
Open minded, principle, reflective

Skill

social and self-management

1. Tuning in Showing Talents

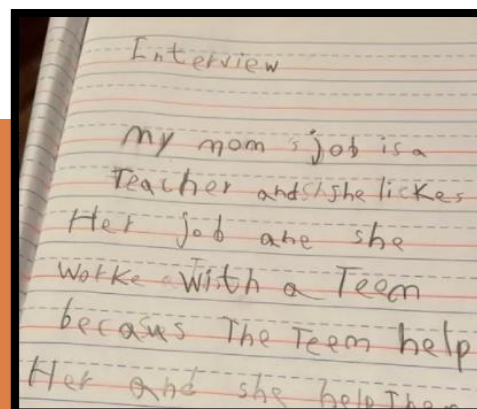
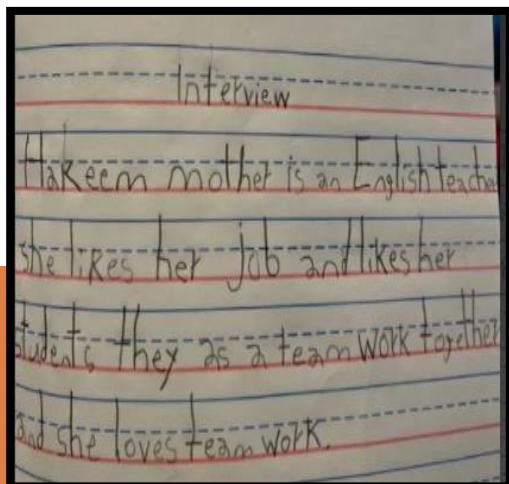
As an Activation of the unit "Who We Are" The students drew their talents and wrote about it and how can they use it to help others to reflect their understating of the Theme.



Mothers' Interview

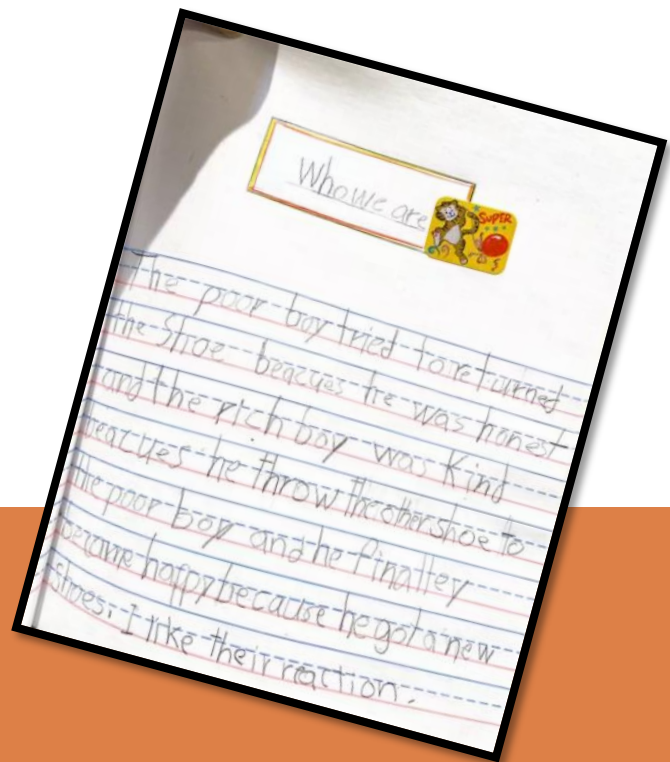
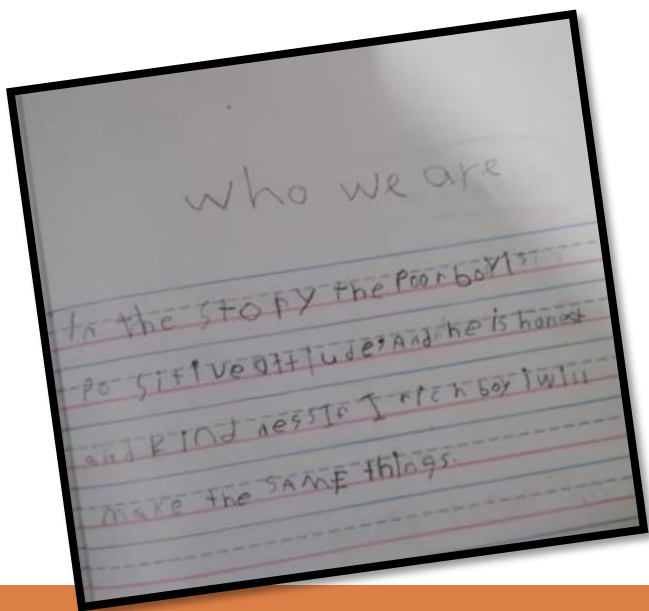
we had a virtual interview with one of the mothers who have spoken to students about the benefits and attitudes of Teamwork.

The interview was full of questions asked by the students, they inquired about the values and attitudes and how it shapes our personality, and positively affects our society.



Reflection

Students watched a short movie (The Other Pair) about values and attitudes then they do a collaborative conversation that lead to their group reflection students through useful discussion

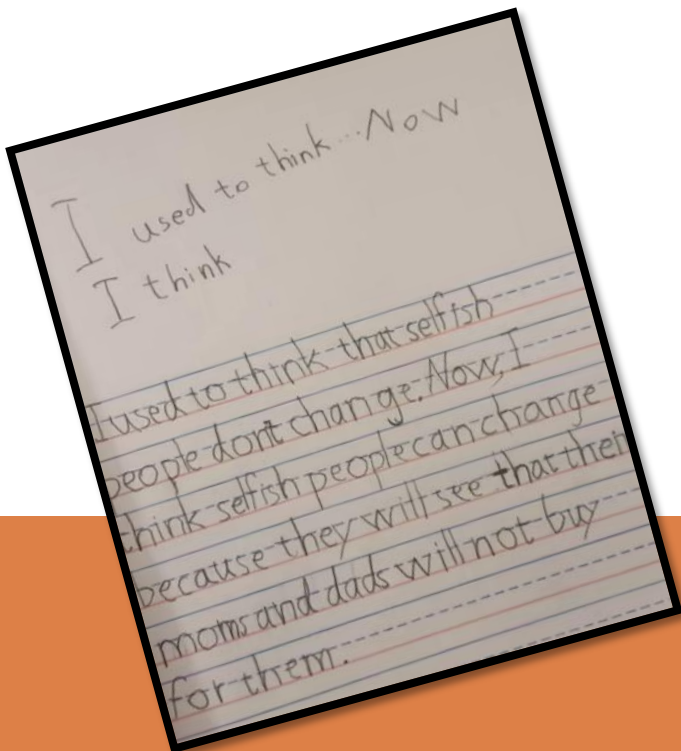


2. & 3. Finding Out- Sorting Out

Tug of war:

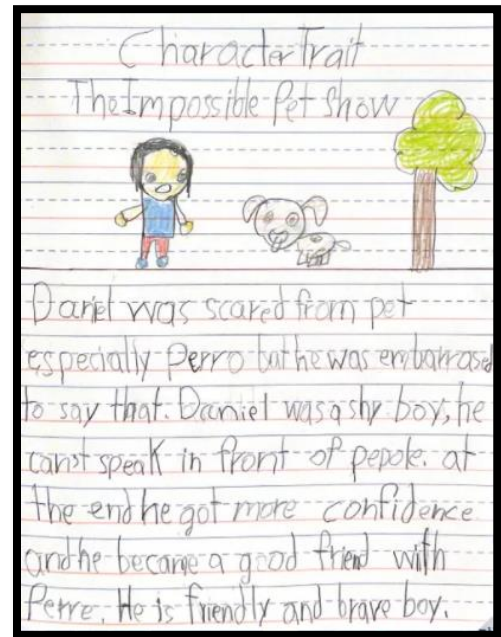
Students watched a video to sort the advantages of Team Work and Individual. Students were able to write their point of view on the Nearpod. Then made a virtual gallery walk to discuss their findings. They watched a video about the benefits of team work, then they reflected in their journals.

Students reflected on one of the attitude they feel they improved during the unit of inquiry by illustrating themselves in a situation that shows the value they prioritize, in their journals.



4. Going Further

Students read a story "The impossible Pet Show"
They made a connection between actions and speech.
They used character traits.



Students reflected on the value that seems important to them. They will explain why that value is so important to them and how it helps them to improve their personality and their life.



5. Drawing conclusion

After circle time students reflected on what they learnt. They wrote in their journals about how they demonstrate a positive attitude and to be accountable of their choices to have a better life and better relationships.

6. Taking Action

Students wrote some good decisions they took during the pandemic to improve themselves and their life styles .



