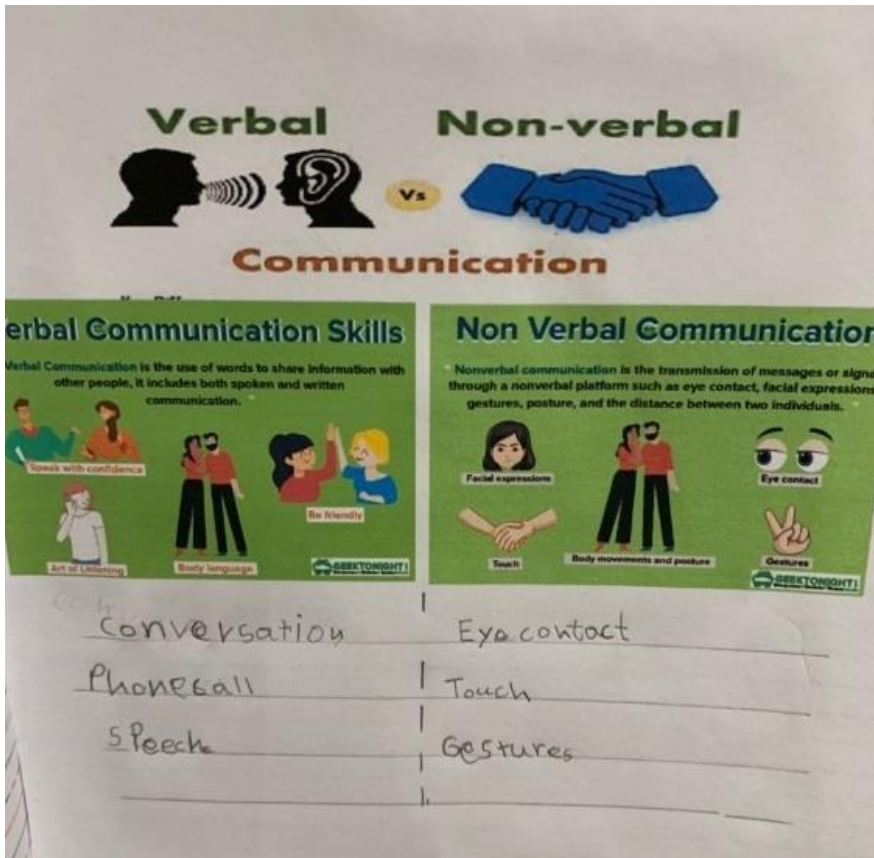


# How We Express Ourselves

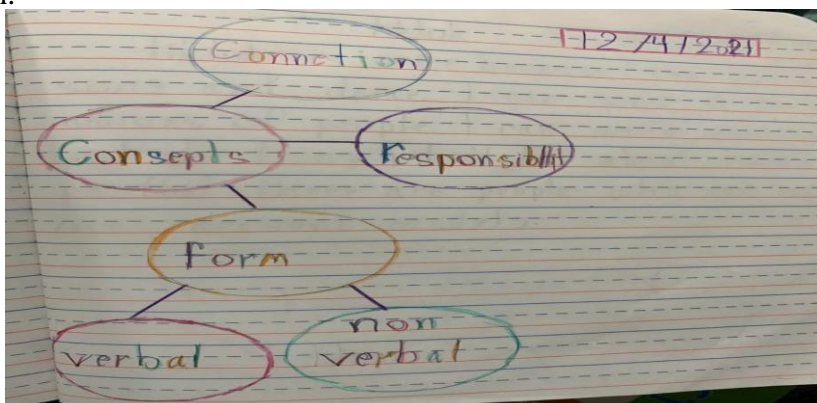
An inquiry into Earth different formation and the reasons behind migration.



## Dear Readers,

Our third graders started their tuning in third trans- disciplinary theme “How we express ourselves” An inquiry into technology in communication it has become a necessity, it’s now part of our lives. Our need to share our feelings and ideas drives us to develop different ways to communicate verbal and non-verbal with others.

Students learned about importance of communications and ways people communicate while having this pandemic and end up by exploring Our responsibility towards ourselves and how to implement safety rules in this critical situation.



### Central idea

Humans process of verbal and non-verbal communication simultaneously express their thoughts, feelings and ideas.



### Key concepts

Form, responsibility, connection

### Attitudes

reflective, thinker, communicator



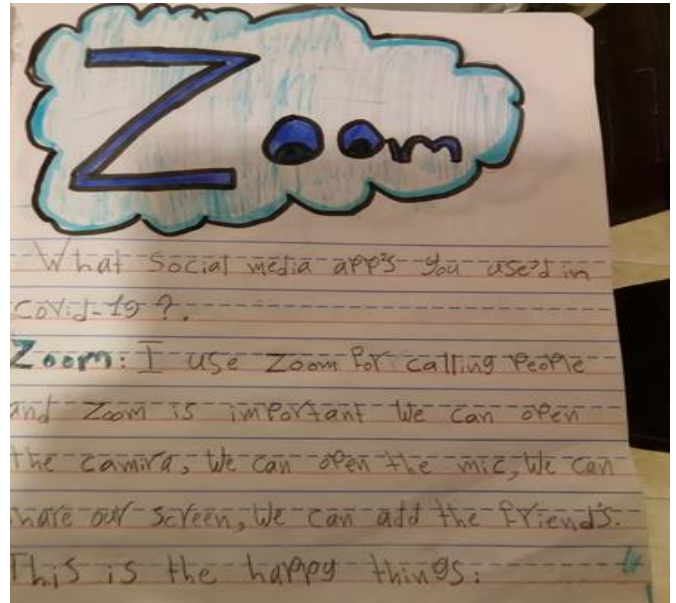
Research and, self-management & social skills

**Students were able to enhance some attitudes, values and attributes during this unit of inquiry.**

Students had a chance to write and share their own methods and ways they use to communicate.

Students were able to categories verbal and non-verbal communication and explained how the lack of nonverbal communication cause sometime misunderstanding between people.

In addition, they discussed more about ways people use to convey their messages, ideas, thoughts, and even feeling, especially with obese people.

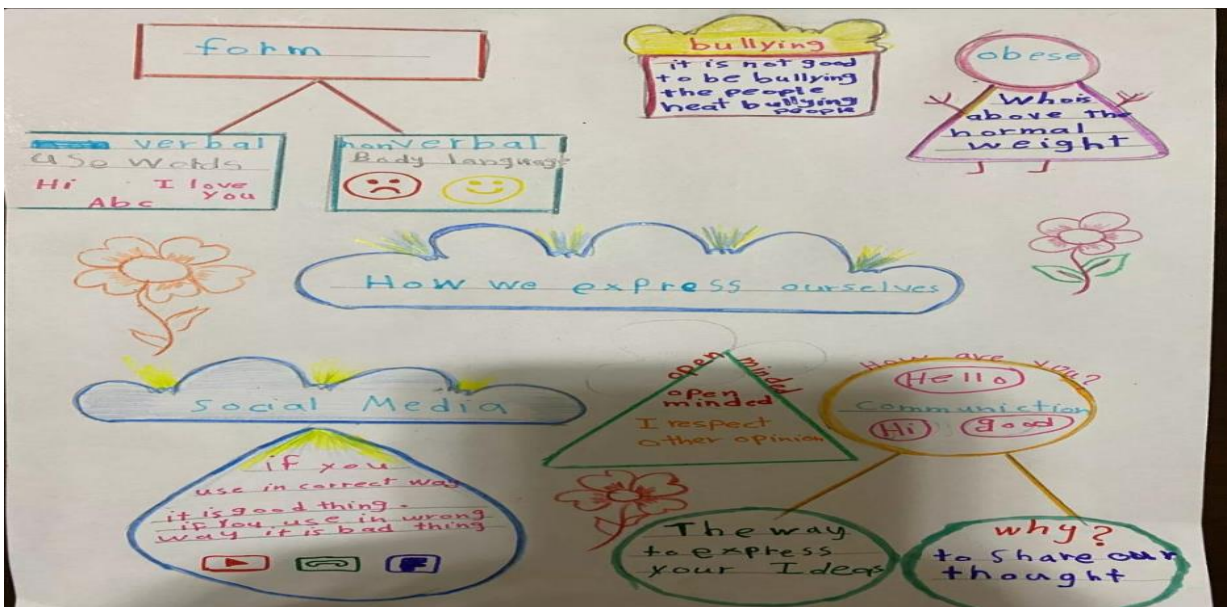


**Respect different ways of communication and accept others thoughts and feeling helps individual to be more understandable and open-minded.**



Students provided with resources (pictures) of new social media programs, they were asked to explain how they used them to express and connect their feelings and thoughts based on their own experiences during corona pandemic this year.

Students had an opportunity to express their feeling and ideas about the previous months and experiencing the remote learning at the beginning of this year in many ways as oral discussion or written in Near pod and ClassDojo.



**Students shared the importance of using social media in communication, learning, creating and others without ignoring its pros & cons.**

**Cyberbullying was under spot to raise the understanding and awareness among students.**

Students watched videos about examples of the cyberbullying and their emotional effects on others. They understand the differences between cyberbullying and the ordinary bullying. They discussed ideas to stop it and avoid it with the help of adults and specialists then they shared there understandings.

