CENTRAL IDEAR

CHALLENGES AND OPPORTUNITIES DRIVE TO MIGRATION WITH THE INTENT TO SETTLE.



LINES OF INQUIRY

1- TYPES OF MIGRATION(FORM

2- REASONS AND WAYS PEOPLE MIGRATE(<mark>C</mark> <mark>AUSATION)</mark>

3-EFFECTS OF MIGRATION ON COMMUNITI ES, CULTURE, AND

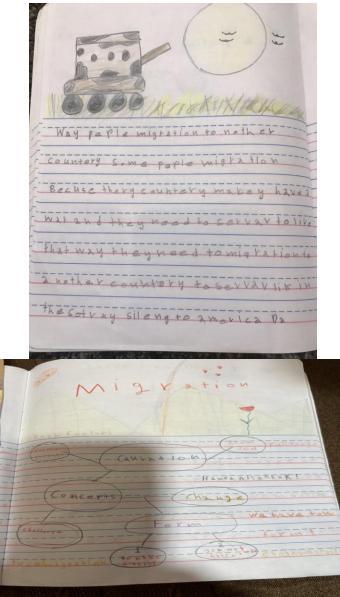
INDIVIDUALS.(CHANGE)

KEY CONCEPTS FORM, CAUSATION, CHANGE



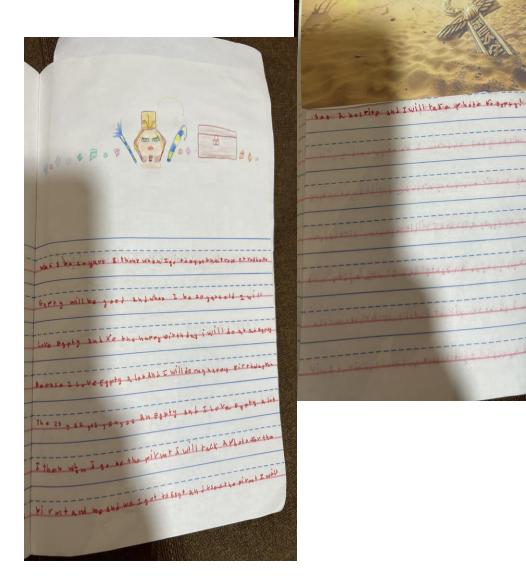
KEY CONCEPTS FORM,CAUSATION, AND CHANGE.

SKILLS COMMUNICATION SKILLS RESEARCH SKILLS

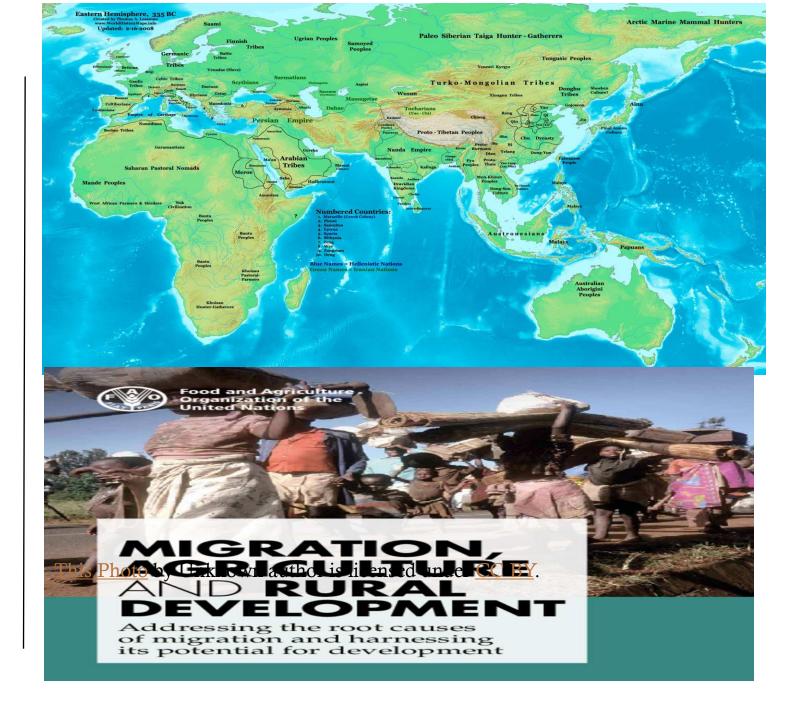


Climqtic Damer Reasons for migration pull factors push factors Jome times Harying It is because a better life tota educationand Disosters sund it. belayse of peace be War.

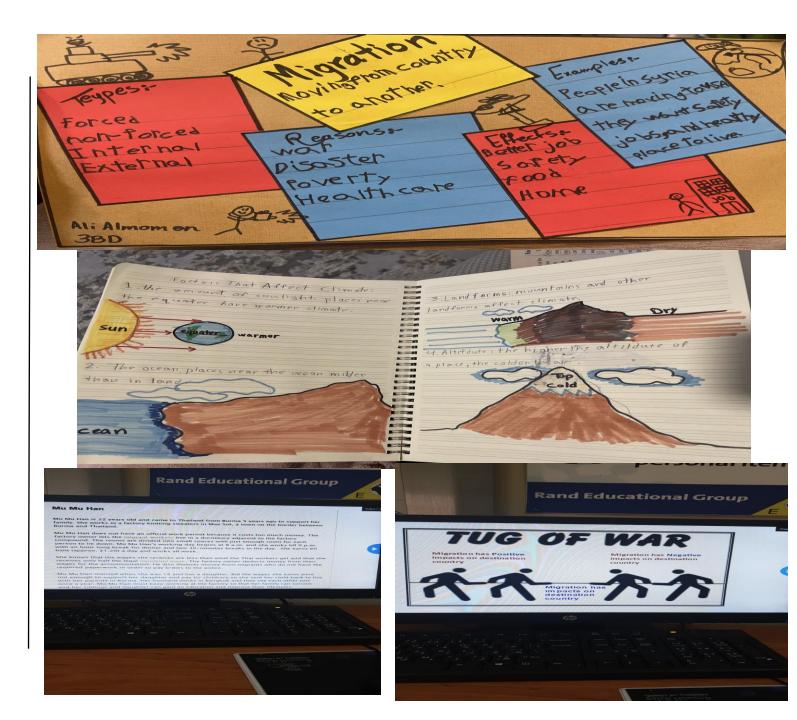
AN INQUIRY INTO ORIENTATION IN PLACE AND TIME PERSONAL HISTORIES, HOMES AND JOURNEYS, THE DISCOVERIES, EXPLORATIONS, AND MIGRATIONS OF HUMANKIND, THE RELATIONSHIPS **BETWEEN AND THE INTERCONNECTEDNESS OF INDIVIDUALS** AND CIVILIZATIONS FROM LOCAL AND **GLOBAL PERSPECTIVES**



IN THIS TRANSDISCIPLINARY THEME STUDENTS WERE ABLE **TO SHARE THEIR INFORMATION ABOUT MAPS,** LOCATION, MOVEMENT FROM **ONE COUNTRY TO ANOTHER** FOR MULTIPLE REASONS AND NAVIGATING THE CAUSES OF **MIGRATION AND** DIFFERENTIATE BETWEEN THE PUSH AND PULL FACTORS FOR MIGRATION



STUDENTS UNDERSTATED THAT ECONOMIC, CULTURAL, AND **ENVIRONMENTAL OPPORTUNITIES AND** CHALLENGES CAN MOTIVATE PEOPLE TO **MIGRATE, AND SHOWN** THE EMPATHY TOWARD STORIES OF MIGRATION

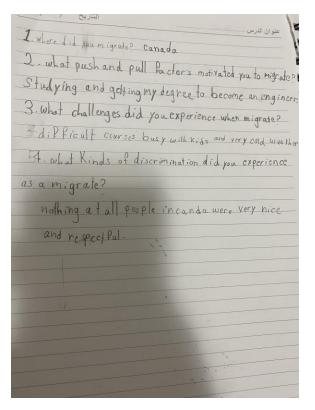


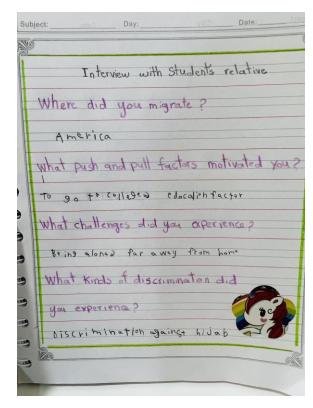
RESPECT DIFFERENT CULTURES, NATIONS, AND ACCEPT DIVERSITY HELPS INDIVIDUAL TO BE MORE UNDERSTANDABLE AND OPEN-MINDED



STUDENT'S REFLECTION ON THE INTERVIEW AFTER THEY MET SOMEONE FROM THEIR RELATIVES WHO HAS THE CHANCE TO MIGRATE







SUMMATIVE TASK



