



# Where we are in place and time

Grade 4

**Central Idea:** Family histories provide an insight to preserve the cultural heritage.

**Key Concepts:** Causation, perspective, Change

**Related Concepts:**

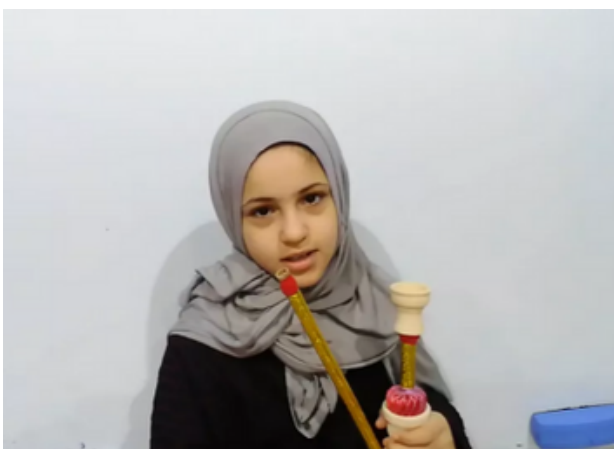
Chronology, history, tradition, culture

**Lines of Inquiry :**

- 1- Geography and environment affects lives of families. (Causation)
- 2- Cultural heritage artifacts, heirlooms or rituals determines family history. (perspective )
- 3- Similarities and differences between generations within a family.(change)

**Attributes:** Open minded, Knowledgeable

**ATL:** Communication, Research, & Self Management,





Students interview one of their ancestors to know more about their family traditions and culture.

Dec 9, 2021, 11:28 AM

Me : Hi grandmother I want to make with you an interview about your old days,  
 Grandmother : what do you want to know about my old days?  
 Me : what were you eating, were you eating pizza and burgers?  
 Grandmother : no no our food is very different from nowadays,my parents were cooking food like Harees, Khabeesa, Jareesh, and Afoosa, and all these kinds of food are containing healthy things that our body needs like dates,and we was all helping mom cooking, and if we cook we share our food with our neighbors.  
 Me : what about your clothes?  
 Grandmother : even our clothes was different, Abayas was different from nowadays, Abayas was called Redaa.  
 Me : what was your games like?  
 Grandmother : there was no electronics on olden days so we play things we see around us like sand or marble balls called Teela in Arabic, we were also playing with stones trying to throw more than one stone and catch it and this game was called Allagfa.  
 Me : what els grandma I like your games before tell me more please.  
 Grandmother : we was also playing with coal by drawing a path then we try to pass through it by one leg and this game was called Alkhotta.  
 Me : what about your school?  
 Grandmother : at morning we was going to school but at the afternoon we go to Almalem to teach us how to read the holy Quran.  
 Me : thank you grandma I had lots of fun with you [today](#). ❤️

Done by : Sulaf Alsayegh 🌸



**I see I think I wonder**

1- I see bullfighting

I think this is very dangerous game  
 I wonder if they still doing this  
 Yes they still doing bullfighting

2- I see Indian wedding party

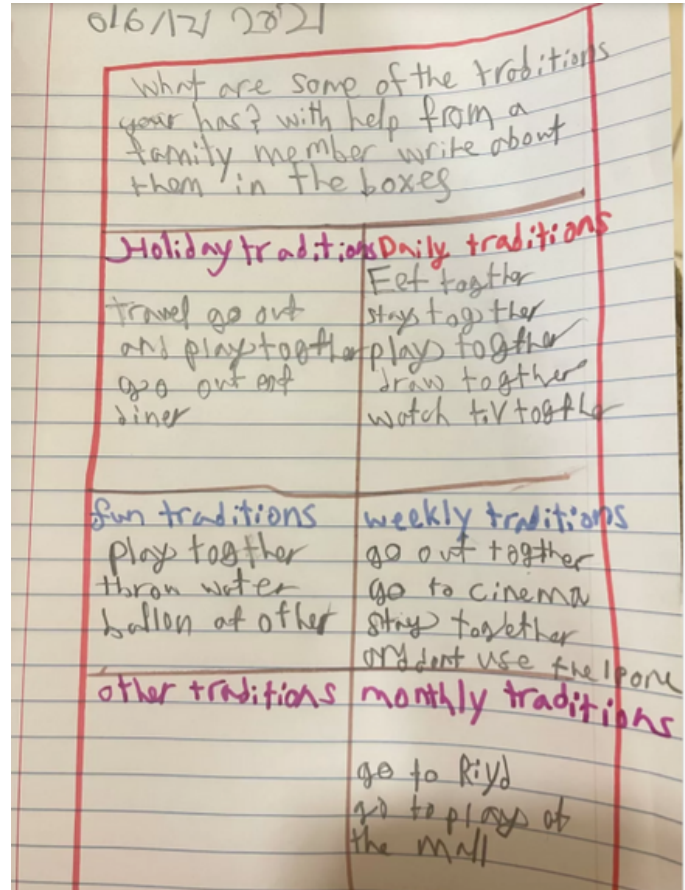
I think this very nice tradition an wonderful clothes  
 I wonder if the pride in I nedia still wearing red dress in wedding party

3- I see women dancing and holding basket full with flowers

STUDENTS GIVEN PICTURES OF DIFFERENT TRADITIONS (THEY USE I SEE I THINK I WONDER STRATEGY



Students write the different types of traditions.



### Drama-Exploration in theater

Scenic design definition: the creation of scenery for television , film and stage | Meaning, pronunciation, translations

Meaning of scenography in English ... the art or job of designing and creating scenery (= paintings or images used to represent a place) for a show or event: Rob ... 🎨🎭

By using research skill,students search for new tradition and present it using Teams breakout rooms.

### What is the traditional clothing of Ukraine

Traditional Ukrainian clothing has conquered the hearts of the world's most fashionable people, thus making it popular beyond the traditional concept of it. The reasons for such hype include a simplicity in form, a slender silhouette, a variety of symbols and ornamentation, and the rich colours used.

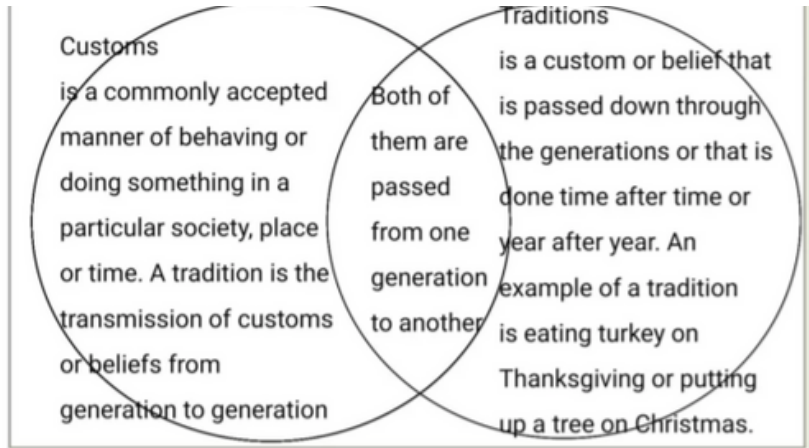


# FINDING OUT



What questions can I ask?  
 What resources can I use?  
 What can I do to learn more?

By using Graphic Organizer  
 Students compare and contrast  
 between Customs and Traditions



**Name :** Artifac about Japan



**About :**

Japan Japan are really streak with their kids if their kids just jocks with them the parents pansh them and they be angry and Japan traditional e are traditional Japanese sports and baseball, soccer and rugby have been adopted from other cultures. Sumo is the national sport of Japan and to this day is primarily practiced only in Japan. Modern

By using research skill,students search for an artifact from different culture

# FINDING OUT



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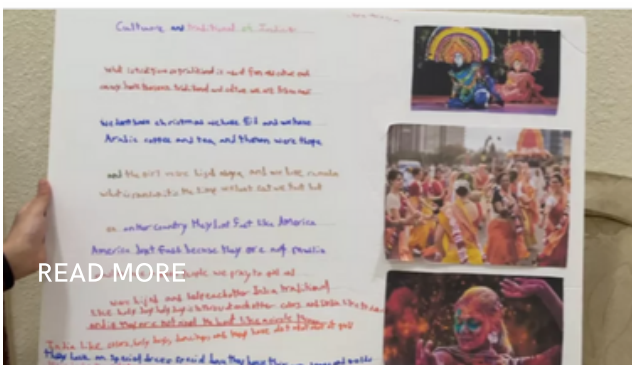
By using research skill, students search for an artifact from different culture

artifacts from Russia; Matryoshka dolls.



## New tradition

Russians celebrate Easter every year on may 1, April 16, April 8, and April 28. but Easter in Russia is a lot more than just a celebration of the resurrection of Jesus Christ. its a long and powerful tradition which even the communists couldn't get rid of it. Easter cleanses our souls and thoughts, bringing peace, joy, and hope.



READ MORE

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2:08 video

PADLET DRIVE



similarities and difference between generations within a family

**Week 3(• Similarities and differences between generations within a family. (change)**

Your values can change because as we grow-up, life changes!

Think about a value  
Tell why it is important  
what would happen to a community without such value?

**Why we think values are important....**

What does value mean? Values are the things that you believe are important and what you stand for. These values guide our behaviours, decisions and actions. When you are living your v

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Integrity	Kindness	Respect	Responsibility
Compassion	Generosity	Patience	Self-control
Honesty	Humility	Perseverance	Teamwork
Open-mindedness	Empathy	Confidence	Leadership
Cooperation	Resilience	Optimism	Curiosity
Gratitude	Forgiveness	Adaptability	Initiative
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**Respect 23/12/2021**

Choose - Respect

- This value is important to me because

- Because Respect is very high value. If you respect people they will respect you and your beliefs too.



**VALUES: WHAT IS IMPORTANT TO ME**



Imagine that an uncontrollable fire has unexpectedly started to rage in the very back corner of your home.

You have to act quick. You have enough time to safely remove 5 things (all family + 1 total and all pets + 1 total) before the flames and smoke overtake the interior of your home and you must completely evacuate. Everything else is completely lost to the flames.

What do you rescue? In what order? And why?

**What do you Value in Life?**

While this exercise can be stressful to imagine and work through, the goal of it is for you to conceptualize and prioritize what's REALLY important to you in your life and to value you place on certain objects and why.

Your values are things that you believe are most important. Values help determine your priorities in life and influences the decisions you make. For example a person who values wealth might prioritize their career. A person who values family might try to choose a career that does not take them away from home.

**There is a fire in the the house! What five thing I should take**

My new iPad. Why: because it's new not old and it's expensive

My gold. Why: no one would want to lose gold it's special

My books for school. Why: we have to take our books to study

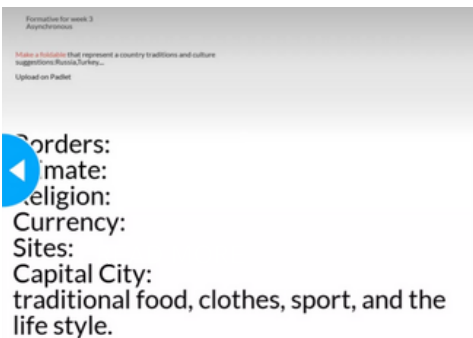
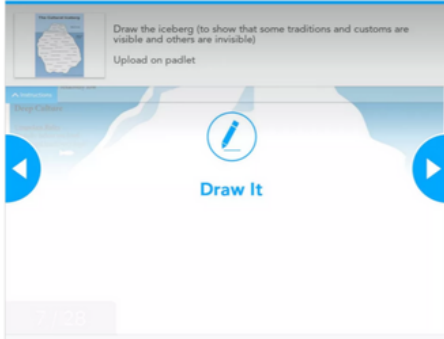
My pet. Why: We can't leave a living animal in a fired house

# GOING FURTHER



Who is my audience?  
 How can I show what I  
 learned?  
 What ideas help me do more?

similarities and difference  
 between generations within a  
 family





similarities and difference  
between generations within a  
family

what is cultural diversity and why is it  
important?

Connect - Extend - Challenge		
CONNECT	EXTEND	CHALLENGE
How are the ideas and information presented connected to what I already know?	What new ideas did you get that extended or broadened your thinking in new directions?	What challenges or puzzles have come up in your mind from the ideas and information presented?

Adapted by Alisa Fajana 2017

## 4-corner strategy

Students make a debate about ( Some cultures have to replace some habits and practices )

## Summative task

( cultural exhibition)