

.. vision ..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.

مدرسة رند العالمية
Rand International School

.. Mission ..

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

PYP

NEWSLETTER

2021-2022

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, cultures, rights, and responsibilities; what it means to be a human.

Central Idea:

Personal ethics and values build a relationship among citizens, locally and globally.

KEY CONCEPT:

Form, Function, Responsibility.

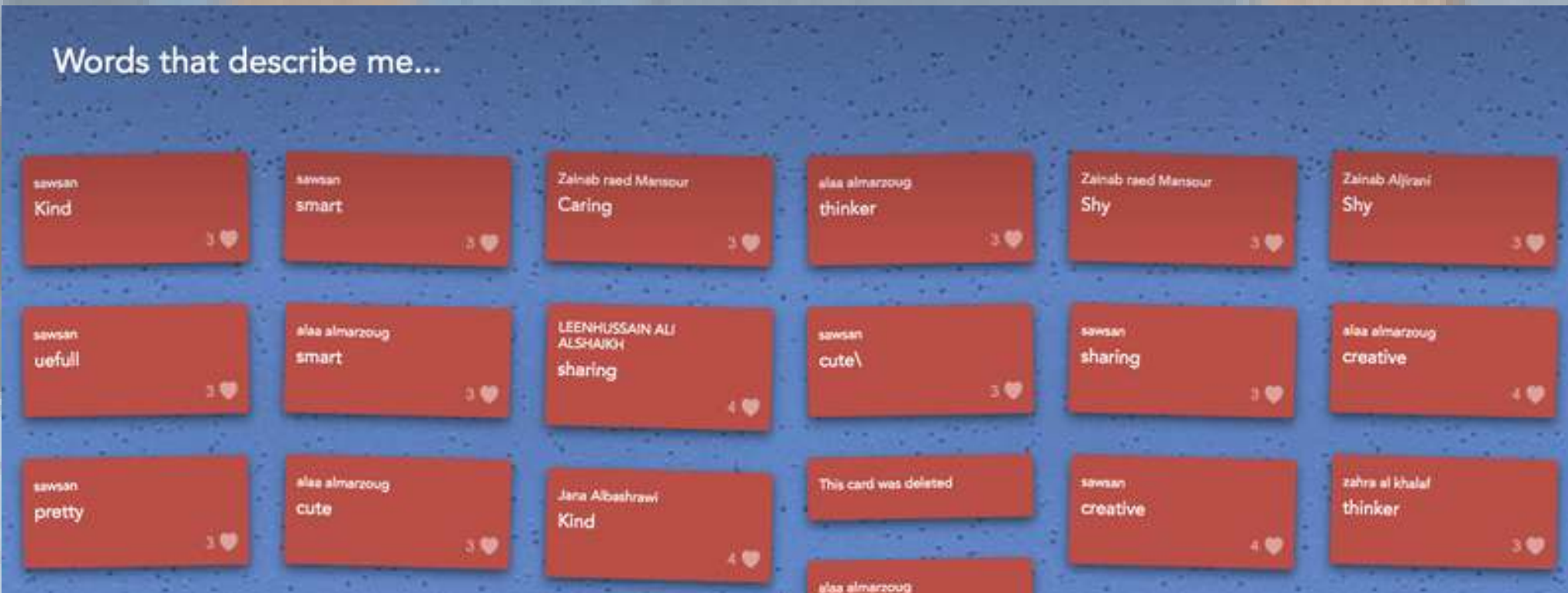
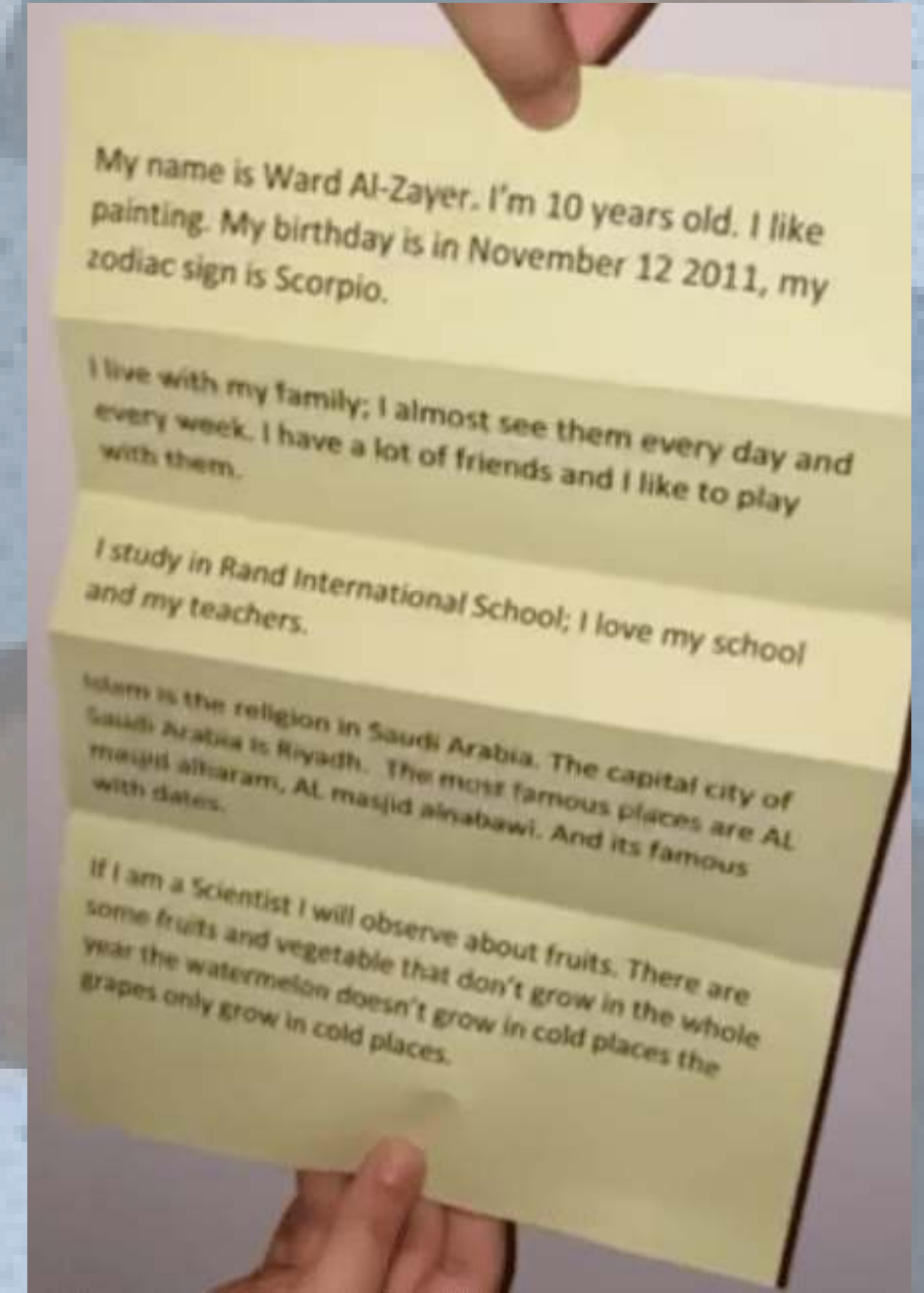
Dear Reader, In this theme our grade 5 students are going to explore different types of character traits, positive and negative sides of the character, different behavioral functions, stages of adolescence, and at the end students will also share their understanding of how to be a good citizen during this pandemic times.

Creation of essential agreements



See	Think	Wonder
<p>I see that girl is sad</p>	<p>I think that her mom is sick</p> <p>I think that she has bad day at school</p> <p>I think that her mom <u>take</u> her I pad</p>	<p>I wonder if she is caring about her family</p> <p>I <u>wonder</u> if she had broken heart because somebody saying bad words to her .</p> <p>I wonder if she is upset</p>

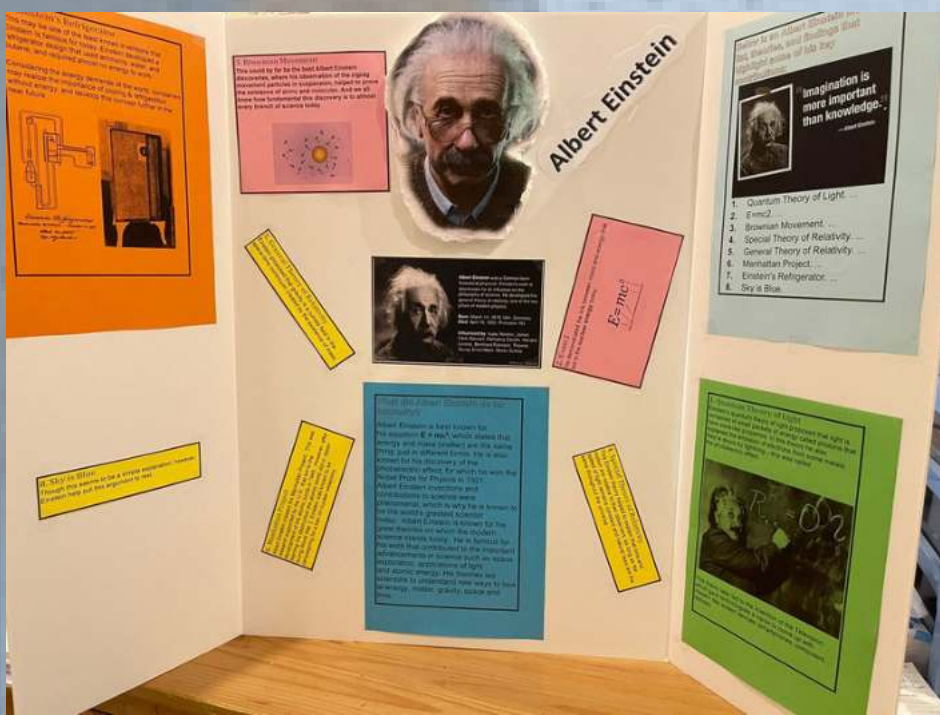
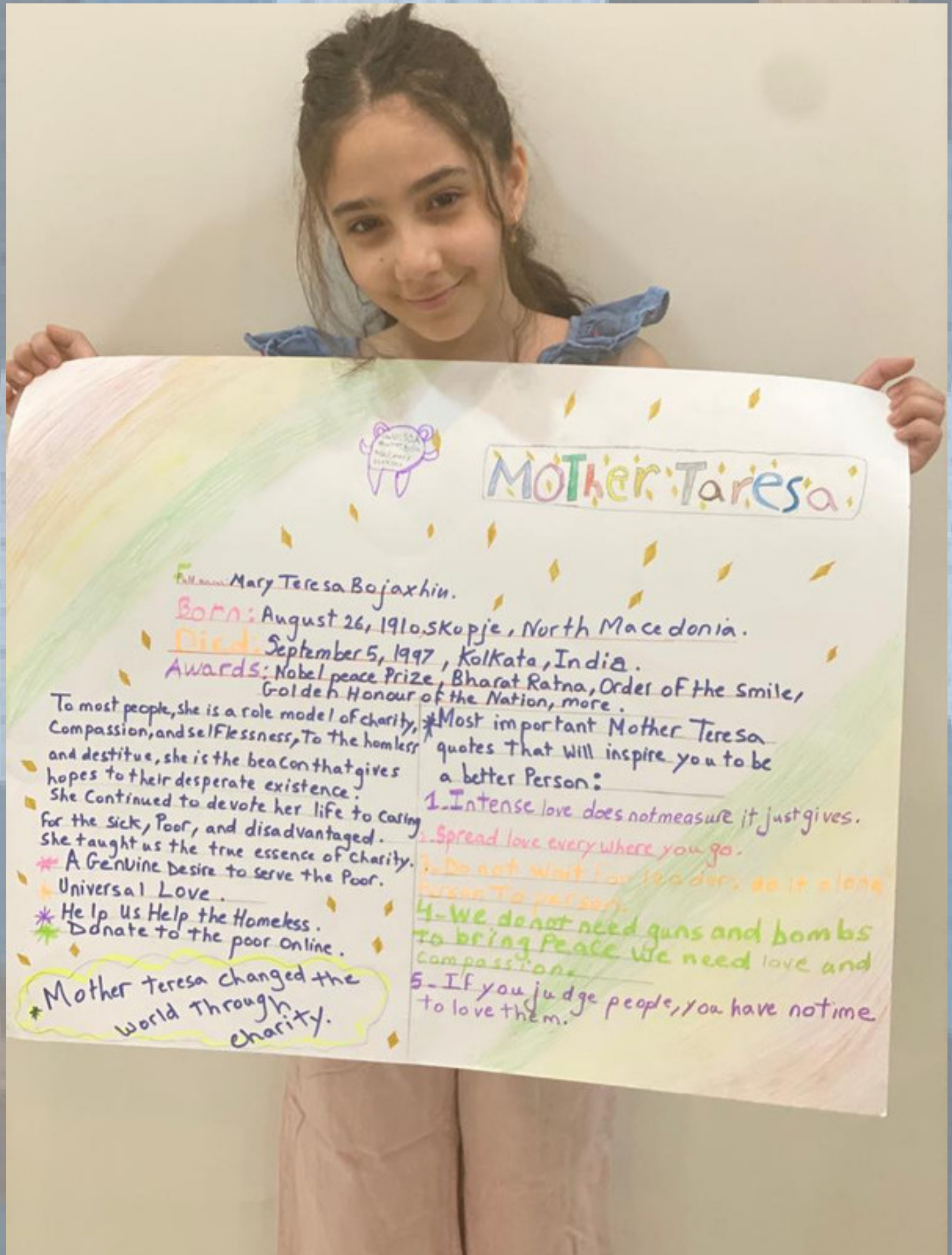
Engage your students with Collaborate Board to write awesome adjective to describe themselves!



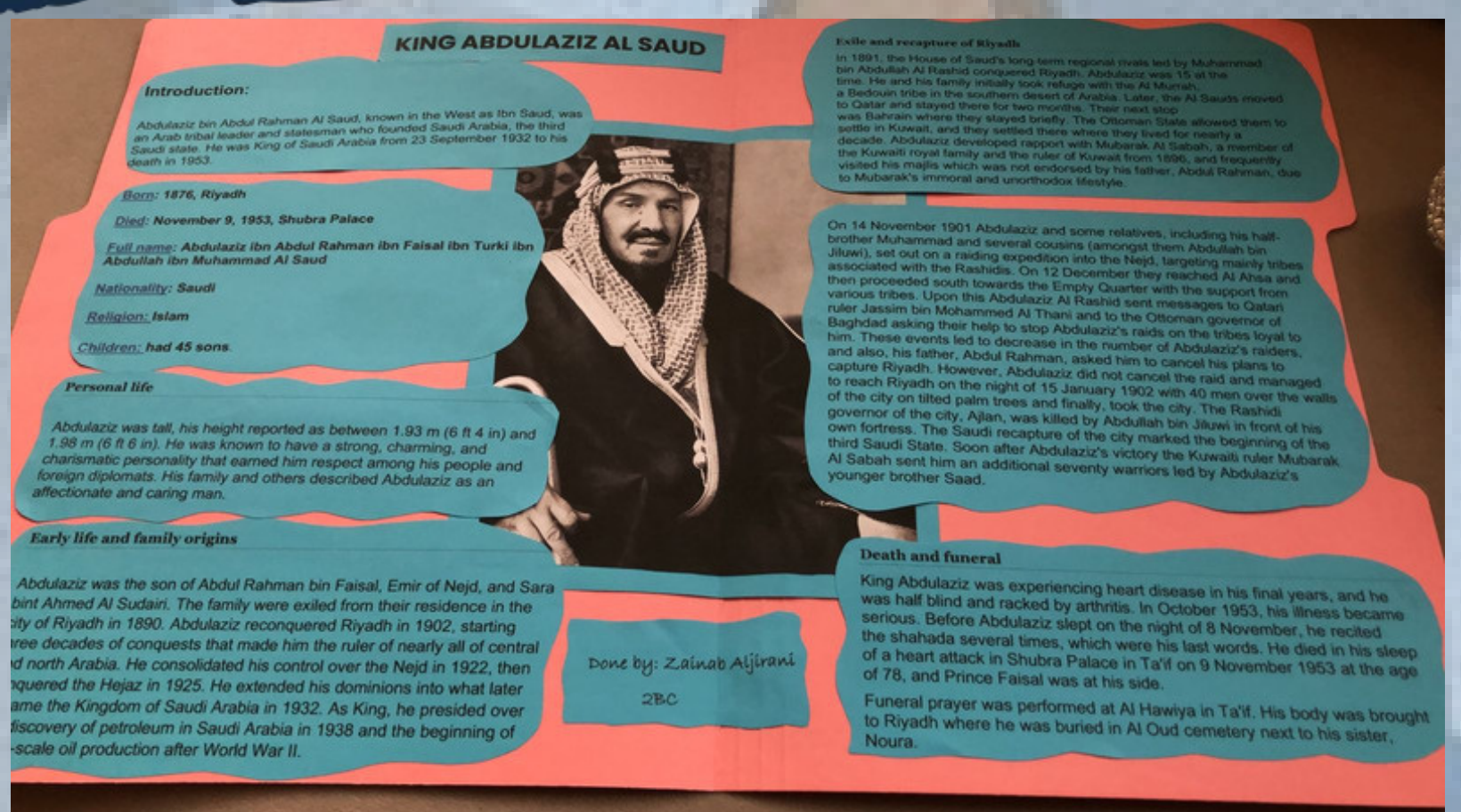
Understanding the right and the responsibility of a good citizen. In order to be good citizens or members of a community, we must understand our rights and responsibilities.



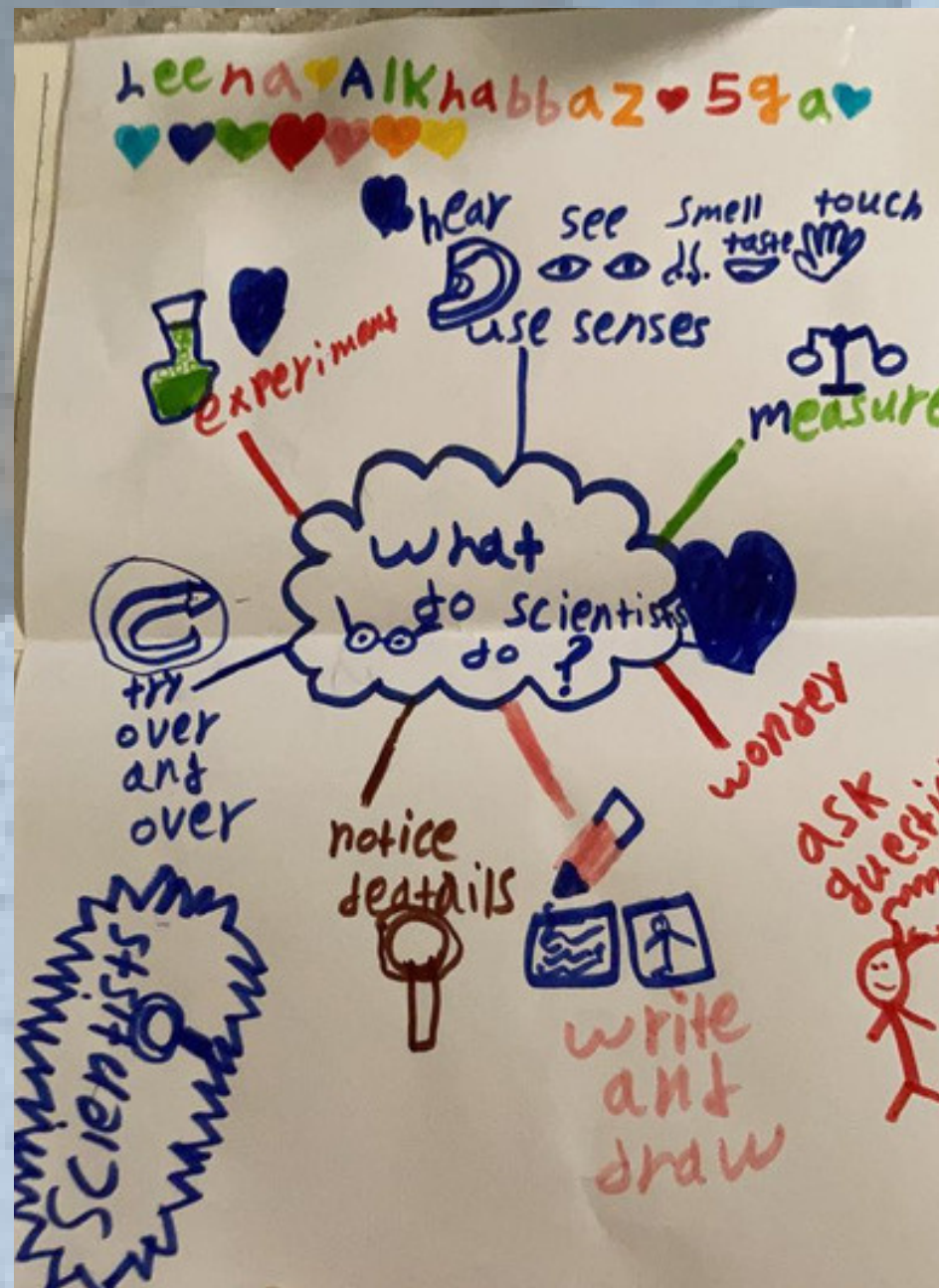
Through their learning, students prepare a poster of a leader who has an inspirational role in the country or across the world. Who inspires them on being a good citizen, locally or globally.



Students are writing a story on character- with moral values and finding elements of a character



Wishing to be a scientist in the future, students represented the experiment



By working in a scientific experiment we encouraging students to repeatedly make decisions about data collected during introductory lab courses improves their critical thinking skills.



9×33
 $9 \times (3 + 30)$

$(9 \times 3) + (9 \times 30)$

27 + 270 = 297

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Performance Task Part B

Students can build upon their basic math skills and become higher order thinkers when we encourage the do solve problems that take a learning skill and apply it in different ways to a variety of situations. Mathematical reasoning is essential to bridging the gap between basic skills and higher-order thinking.



STUDENTS TAKING ACTIONS

As action students work in groups in summative tasks to Solving Global Problems Through Active inquiry research and apply concepts with skills by being good citizens, locally or globally.

CONCEPT-BASED LEARNING FOR SOCIAL STUDIES: SOLVING THE PROBLEM OF HUNGER AS A RESULT OF UNDERSTANDING THE IMPORTANCE OF BEING A GOOD CITIZEN AND ENGAGING WITH PRACTICING SKILLS THAT ALLOW THEM TO DRAW OUT THEIR PRIOR KNOWLEDGE, APPLY THEIR SKILLS, AND LEARN HOW TO TAKE ACTION FOR ANY CAUSE.

Share your brainstorming ideas –

1. World hunger isn't easy for anybody!
2. we can eat anytime we want
3. World hunger can be hard but we cannot give up
4. Us we can eat anytime but world hunger can stop us from doing that



QUESTION TRIAGE

Place a little star next to the 2 questions you are most curious about ... and then write those 2 questions below...

1. What countries have the highest rate of hunger?
2. How can they survive without food and water?



Make a plan to solve the problem if there is no superhero available...

Describe the plan (Remember the scientific steps for planning and solving a problem): We need to make a lot of donations and make peoples life without world hunger we would be superheros just by doing that and that will help a lot of people!

DESIGN a SUPERHERO with your group that would be able to SOLVE THE PROBLEM using the character traits

Her super power is Solving world hunger and flying!

NAME OF THE SUPERHERO:
Coral

DRAWING / Upload your drawing of the SUPERHERO

Now, Write a short story, with your SUPERHERO as the main character, in which the superhero is helping solve the problem of hunger(considering the possibilities' of the role of good citiz

Once upon a time there was a wonderful super hero named coral and She helped a lot of people in life one day world hunger started to spread coral didn't know what to do, until she met a woman called Emma and she told her a long time ago there was no food there was only world Hunger and then there was a super hero called sara she saved world hunger now sara is dead but she is still known as a helpful super hero in the past if sara can do it you can so coral went of to her home thankfully she still had a lot of money and food she started to donate and donate until there was no food left she did not know what to do next she flew all the way to Australia she saw birds having some seeds In a cup she thought that she could make a big farm and she also worked and tried to get water until the farm has grew and people came to the farm and started to take and take even more she was farming and giving until Emma reveled something she had Billions Of dollars and she gifted it all to Coral.

Thank you