



.. vision ..

RIS is dedicated to create a supportive learning community for open-mindedness and life-long learning.



cognia

مدرسة رند العالمية  
Rand International School



Primary Years Programme

.. Mission ..

Provide a caring, safe and warm learning community with rich curricular and co-curricular programs that stimulate curiosity, freedom of expression, intercultural understanding and life-long learning.

# GRADE -5 | April, 2022

## NEWSLETTER

### DEAR PARENTS,

This is an inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

This unit helped the students by investigating modern technology and trade agreements along with the supply, demand and supply chain through the lens of global trade, Students analyze why there are competitions and how does the competition affect the economy.

Students developed their research and communication skills by exploring and extending their knowledge by applying it to the real world.

### INTRODUCTION

**Central Idea:** Trade accelerates the ability to produce goods and services that facilitates a medium of exchange among the countries.

**Key Concept** - Function and Connection

**Related Concept** -Interdependence, Supply and demand

#### Lines Of Inquiry:

- The elements that form a marketplace and medium of exchange in various marketplaces
- Supply chain of a product or service
- How global movement and communication affect the availability of goods and services.

**Attributes:** Communicator- Risk-taker.

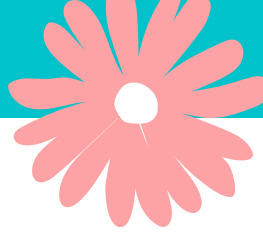
**ATLs:** Research & Communication Skills.

### INSIDE THE NEWSLETTER

- Introduction
- Learners' Connections
- Reflection through creativity
- Interviews & visits



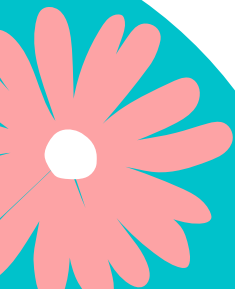




Today's students are visual learners, and a field trip lets them touch, feel and listen to what they're learning about, which helps them build on classroom instruction, gain a better understanding of topics, build cultural understanding and tolerance, and expose them to worlds outside their own.

## A visit to the Fadeco Ice cream Factory

The Learners' Investigated the process of the supply chain of the ice creams around the kingdom of Saudi Arabia.





The goal of the student's learning is to embed the learning process. The ultimate goal of teaching is to impart learning. Students' desire to learn is vital to mastering new concepts, principles, and skills. The goal of teaching is to make a desirable change in behavior. Teaching is purposeful and goal-directed which ends with desired changes in learners' behavior.



## STUDENTS' CORNER

### LEARNING IS A SUPERPOWER

Students worked on creating success criteria for their activities along with the strategies that helped the learners' achieve their goals with their groups.

### SUPPLY CHAIN IN MOTION

Students in depth inquiry about the supply chain of a product and how does it reach us, Students developed their research skills which helped them to ability to search for, locate, extract, organize, evaluate and use or present information that is relevant to a particular topic and present .

### LEARNER'S CONNECTION

Learners' connection in the classroom is a platform where they can access knowledge and skills while learning at their own pace with engagements being an essential aspect of learning.

### CREATIVE REFLECTIONS

Students reflected as and when required to gain better understanding of what's working and what's not. This in turn, allowed the learners' to make better decisions and change your actions. Each time they improved, it helped them build confidence with increased knowledge and perspective.

### See Think Wonder

SEE What do you see?	THINK What do you think is going on?	WONDER What does it make you wonder?
I observed two markets and I saw the difference between them the first one was traditional and many were there and the second was local and the people aren't that many	I think one of the markets is traditional and the other is local. In the traditional one the shops were selling more than one kind of goods, some were selling fruits and perfume in the same place. The local market was much neat than the first. In the traditional market some people were singing and making music.	I wonder how they will clean the first market. I wonder if it was in covid time and the people got it. I wonder if they made advertisements for the market.

### Share your reflection

#### FUNCTION

I think function is a perfect and a suited key concept because marketing is something that we should know how it works and how trades and exchanges can be done

#### CONNECTION

Connection is an important key concept because connecting marketing with another things in life can be helpful in our daily lives. Connection can devolpe our thinking skills

#### To accomplish the task

- Success Criteria**
- We can look into a variety of information sources.
- We will effectively use our communication skills to present our research work
- We will use different methods of carrying out research

### Share your Group Strategy to accomplish the Inquiry

- We will be balanced working as a team
- We will respect our friends point of view
- we will be inquiries
- We will divide the tasks among the group
- We will use our research and thinking skills

### HWO - IB LEARNER PROFILE

How do you think you can acquire these attributes during the design process?

#### Risk Taker

I am a risk take by asking question and and I will share my reflection with my classmates

#### Communicator

I am a communicator because i like to share my reflection and i like to ask my teacher her honest opinion about my answer

### Share your reflection about the lesson

01 the lesson was interactive

02 I acted, reflected, and choose how I will take action in the lesson

03 my cooperation made me enjoy the lesson

04 I reflected to all of the questions

### math!

#### Ordered Pairs

The computer that controls robot movement uses a coordinate grid system. An ordered pair is used to identify a point on a coordinate grid. The x-coordinate, or the first number, tells how many units to move to the right. The y-coordinate, or second number, tells how many units to move up. The ordered pair that identifies Point D on the grid below is (2, 5).

Write the ordered pair for each point on the above grid.

1 A. 2,6      2 B. 3,4

Name the point for each ordered pair on the above grid.

3 (7, 2) d      4 (8, 7) C

### THEN VS NOW

I use to think... That all the countries uses machines to make kinder joy/stops kinder joy uses chocolate that is ready from markets

But Now I Know... y ramanna child labour make the toys / kinder industry take cocoa from farmers by fairtrade / kinder joy comes from this



INTERVIEW

PERFORMANCE  
TASK

PROJECT

# SMALL INCEPTION COMES GREAT RESULTS

