



Grade level  
**KG 2**

## HOW THE WORLD WORKS **kindergarten Newsletter**

KG2 young Learners at Rand International School Kindergarten have been enjoying activities which lead them to investigate a lot of topics of their learning which lead them to explore variety of learning in this theme This inquiry is into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

During this **inquiry** our early learners had observed and had mastery of certain **skills of Thinking** and **Research skills** besides developing attribute learner profile **Knowledgeable, Inquirer** and **Thinker** in their personalities ready to apply their learning in their lives connecting to broader idea on how living things have requirement to grow, change and stay healthy. Our young learners would like to share with you interesting activities, experimental, exploration and learning outcomes stages of our theme.

**In this Inquiry our early learners learned about:**

- Living things have requirements to grow, change and stay healthy
- Physical characteristics of living things plant – animal – human ) (form)
- Similarities and differences between living things (plant, animal and human) (connection)
- Life cycle of living things (animal-plant and human) (change)

**Our little young learners demonstrate excitement and enthusiasm, they recognize living and non-living things**



Our young learners are **knowledgeable** and **communicator** they shared their own pictures at different age. (Show and Tell). our early learners observed how the living things "human" grow and change, they talked about their own photos at different age.



## A TRIP TO DOLPHIN VILLAGE

On 10th February 2020 our early learners had a field trip to **Dolphin Village** to support **Going Further** stage in our unit of inquiry, How the World Works. Our goal was to let our early learners explore living and non-living.



our early learners were excited to apply their knowledge about living and Non-Living through observing and exploring.

Our little learners were observing the similarities and differences between living things in Dolphin Village.



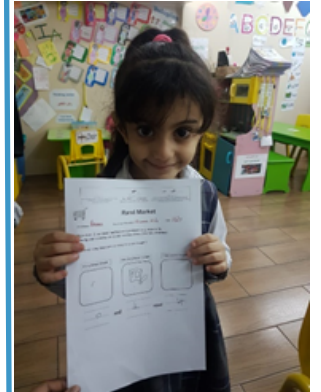
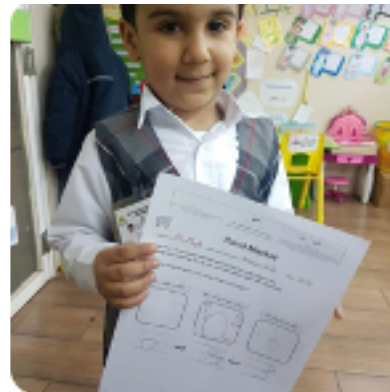
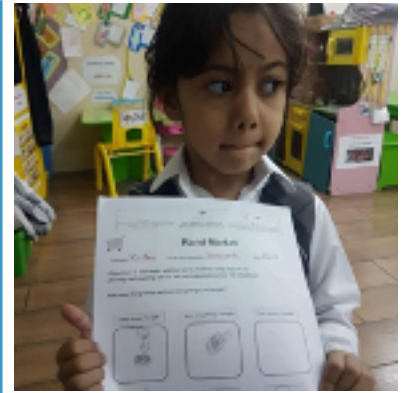
Our early learners here at RIS are **inquirers**, they sorted them to find similarities and differences between living things (plant, animal, and human), focusing on physical characteristics, and using scientific vocabulary to explain their observations and experiences due to the Human Graphing activity.

Rand International School celebrated "world water day" and "Environment day" for young explorers to learn about the importance of water and the environment during their assembly time.

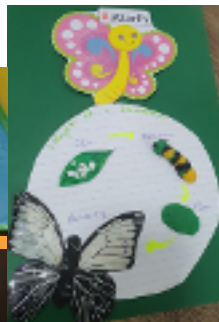


## RAND MARKET

On 25 February 2020 RIS the Kindergarten department organized a "market place" as part of the unit "how the world works".the Little Learners were excited to experience how to buy by themselves, with the integration in math, the young learners must know how many living thing and non living things they bought.



Our little learner were being Experimental at exploring the nature. Students were asked to do planting (home task) and observed how the living things "plant" grow and change.



Our Creative little learners used their remarkable skills prepared a project of (life cycle of living things). Our Early learners use variety of materials to construct project. they explicate how living things grow and change. This lead to students **thinking** and **research skills**..Parents Cooperation during this task was really appreciated