



Newsletter

Trans-disciplinary theme: How we organize ourselves

An inquiry into the interconnections of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

central idea: People have different professions and depend on each other for the well being of the community.

Line of Inquiry:

What is a community (Form) -?

The professions in a community how community helpers depend on each other (Function) -

The well being of the community (Connection)

Key Concepts:

Function: developed through observing community helper's roles.

Responsibility: developed through understanding that each one has certain tasks toward us and the community.

Related concepts:

Communities and Responsibilities. Students shared their ideas about their responsibilities in the school community such as the roles and the rules. -

TRANS DISCIPLINARY THEME:

Social skills:Accepting responsibility, respecting others and cooperation as it developed through group task, home task, finding out, and trips. -

Self-management skills:Students developed the skills through organization of the community and respecting others as codes of behavior.

In the term of this procedure of inquisition, R.I.S explorer grasped and got proficiency in **social skills**, communal relationships, civil and emotional brilliance, **communication skills**, **self-management skills**. They discovered the world through simple investigations from school staff, parents and from different community helpers. That developed our little thinkers' interest to find out why things happen, how the world works. this widened their knowledge and acquired the essential skills and understanding to make sense of the world around them.



Our little explorer, Explored the School Community

, in this indoor trip they visited different areas inside the school, staff room, classes, playgrounds, administration, office and the nurse. During this trip they observed different titles and duties of staff. they were curious to know what are their duties, roles and responsibilities of a principle is.

INDOOR TRIP



our Explorers

asked to go to their homes, asking their parents about their jobs and the role of each jobs.

They brought their parents job pictures and they described their job titles and duties to classmates.

kids drawn their pictures with their parents how they live in their home



Field Trip:

Rand International organized a trip for their young observer (**fire station, super market and restaurant**) to observed more about community, how community works in real life and how they help to each other in their works. They learned how we should have a positive attitude to word the world and people around us. people are usually are very excited to support our school in this way and the kids loves seen real workers in action.it was also fun to add in role playing and dress up in your lesson .



Science experiment:

early learners observed carefully the school community by using their five senses (**sight-smell-tough-hear-taste**) **Teacher set up a sink or float science activity** for generating observers interest and curiosity. A simple sink or float activity is a great beginner science experiment that will introduce your young learner's to density and buoyancy. they collected lots of pirate themed treasure to test. Do you know why things float in water? A large container half filled with water Pirate treasure – eraser scissors pencils sharpeners etc, to record the results teacher gave them a paper. Pirate treasure for a sink or float investigation asked the children to feel each object and predict whether each one will sink or float.Record the predictions in a table they tested each item by dropping it carefully into the water.They recorded their results for each item on the paper.



The R.I.S created Community helpers' environment for their young scholars to observed each community. They demonstrated an understanding that each job is an important, no job is more important than other jobs, and everyone has the role to contribute to the community.

In drama class our little creative actors performed the community environment and they worked and helped each other. For example, when there was a fire, they called the fire fighter, and they said, "we have to call the doctor to help the injured".

Sport activity:



Sport instructor gave more knowledge to the R.I.S young energetic kids about roles. They shared their own relevant ideas and feeling in an appropriate manner. For Physical activity, instructor gave them a group activity to identify the community helpers. Through this children developed fine and gross motor skills

R.I.S learners reflected, how to be responsible in their school community. The young children were organizing the classroom by cooperating and helping each other.



During **ART** R.I.S little creators drew buildings to make a community. They arranged pictures to choose community helpers.

Little artists drew the community and helpers and their tools .

The teacher asked the young wonders what they want to be in the future and how they can help the community by choosing the job.

