



TAKE A PEEK!

-Living things and their needs.

-Sharing natural resources on Earth

-Our responsibility toward natural resources

THIS THEME IS ABOUT...

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

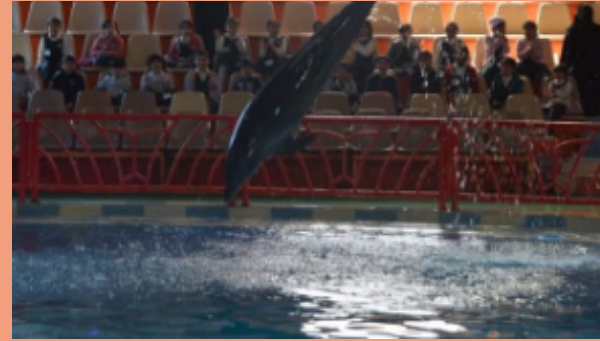
OUR CENTRAL IDEA

Living things share natural resources to survive

TUNING IN...

A trip to Dolphin Village ..

See, think, wonder were used as an entry point for exploring and discussing in our field trip, where children stimulated their interest into the inquiry by observing living things such as: dolphins, sea-lions, monkey, plants and humans, their needs, forms and behaviors. Little observers were also curious about the non-living things around the zoo.



Early learners brought their pets to school and made a comparison between different living and non-living things.



FINDING OUT...

LOOK AT MY PLANT!

In this process, our little explorers took responsibility to take care of their own plants and nurture them. Together they shared their knowledge wondering about the parts and needs of plants. Little inquirers were extremely excited as it grew slowly wondering three questions ;Does it really move? How does it breathe? What happens if we cover it with a plastic bag?

"I will make animals happy by cleaning up and feeding them!"

-Leen
-5 Years old



Our children went further on holding responsibility towards the earth and made a pledge!

LET'S SORT IT OUT AND GO FURTHER...



Using non-fiction texts, Early learners explored animals' pictures and their different habitats, children were able to sort their toys animals according to their habitats, they chose one habitat (ex: desert), and searched online together to know more about the habitat.

OUR RECYCLING PROJECTS

The goal of this project was to reuse paper, bottle caps and other materials that has already been used to make a toy or a handy box or even a monster!

That would support our children's understanding of environmental sustainability and improve our school's overall attitude towards caring for our natural resources.



OUR LITTLE TOUCHES MAKE A CHANGE

